

Bullet point 1 – Opinions

How to develop this bullet point:

- Give positive and negative opinions
 - por un lado, por otro lado (on one hand/on the other hand)
 - me gusta a pesar de (I like it despite)
- Give someone else's opinión
 - pero mi madre no está de acuerdo, piensa que... (but my mum doesn't agree, she thinks that)
 - según mis padres... (According to my parents)
 - mi hermano estima que... (my sister thinks that)
 - hay quienes que dicen que... (some say that)

How to add complexity:

- What was your opinion about this in the past?
 - no obstante, en el pasado prefería... (however, in the past I used to prefer...)
 - sin embargo, de pequeño/a no me gustaba... (however, as a child, I didn't like...)

Bullet point 2 – Pros/cons

How to develop this bullet point:

- Give two advantages with reasons
 - Lo bueno de es que (the good thing about...is that)
 - Otra ventaja de ... es que (another advantage of...is that)
- Give two disadvantages with reasons
 - Lo malo es que (the bad thing is that)
 - Otra desventaja es que (another disadvantage is that)

How to add complexity:

- Include an example of your advantage/disadvantage with a personal anecdote in the past tense
 - Por ejemplo, el año pasado...

Bullet point 3 – Past tense

How to develop this bullet point:

- What, who, where, when, why
- What you didn't do
- Use narration
 - primero (first), después (after), más tarde (later), por último (finally)
- What you did recently vs what you did when you were younger
 - Pero cuando era joven, solía + infinitive (but when I was younger I used to)

How to add complexity:

- Link to another time phrase
 - Aunque normalmente, suelo + infinitive (although normally I usually)
 - Debido a esto, si tuviera la oportunidad, quisiera + infinitive (as a result of this, if I had the opportunity, I would like to)
- Use another person of the verb
 - Mi mejor amigo fue/comió/jugó/vio (my best friend went/ate/played/saw)
 - Mis compañeros y yo fuimos/comimos/jugamos/vimos (my classmates and I went/ate/played/saw)
 - Mis profesores fueron/comieron/jugaron/vieron (my teachers went/ate/played/watched)

Bullet point 4 – Future tense

How to develop this bullet point:

- What, who, where, when, why
- What you are never going to do
- Use narration
 - primero (first), después (after), más tarde (later), por último (finally)
- What you are going to do vs what you would like to do
 - voy a + infinitive, pero idealmente me encantaría + infinitive (I am going to..., but ideally I would love to...)

How to add complexity:

- Link to another time phrase
 - me gustaría ... dado que en el pasado + past tense (I would like to... as in the past ...)
 - siempre he soñado con + infinitive ya que + present tense (I've always dreamed of...because...)
- Use the near future and the simple future
 - voy a ir / voy a jugar / voy a trabajar
 - iré / jugaré / trabajaré
- Use another person of the verb
 - va a (he/she is going to), vamos a (we are going to), van a (they are going to)
 - le gustaría (he/she would like), nos gustaría (we would like), les gustaría (they would like)
 - iremos (we will go), irá (he/she will go), irán (they will go)